

# *Green Local Schools* **Band Handbook**

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## **Green Local Schools Administration**

Andy Bratcher, High School Principal  
Jennifer Shutt, Middle School Principal  
Geoffrey Zimmerly, Assistant Principal  
Jodi Staggs, High School Guidance Counselor  
Susan Burnett, Middle School Guidance Counselor  
Teri Myers, Administrative Assistant  
Jill Franks, Administrative Assistant  
Gail Kutz, Guidance Administrative Assistant

## **Central Office Administration**

Dean Frank, Superintendent  
Lindsey Welch, Dir. of Curriculum, Special Education and Federal Funds  
Amanda Framstad, Dir. of Curriculum  
Tara Dayton, Instructional Improvement Specialist

## **Board of Education**

Randy Brillhart, President  
Brent Steiner, Vice President  
Brad Yocheim  
Scott Indermuhle  
Mike Davis

## ***Did you know??***

### ***Music Students Score Higher***

*Middle school and high school students who participated in instrumental music scored significantly higher than their non-band peers in standardized tests. University studies conducted in Georgia and Texas found significant correlations between the number of years of instrumental music instruction and academic achievement in math, science and language arts.*

*Source: University of Sarasota Study, Jeffrey Lynn Kluball; East Texas State University Study, Daryl Erick Trent*

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**DAILY EXPECTATIONS**

**Be Prepared**

- Bring everything you need to class every day (instrument, pencil, music/method books, etc.)

**Be Respectful**

- Of students, staff, and equipment

**Participation**

- Band is most fun when you play! Reasons it is acceptable for you not to play:
  - Your instrument is being repaired
    - Please make sure repairs are completed in a timely manner
  - You have a doctor's note requesting you not play

**I Forgot...**

- Students who come to class unprepared, especially without an instrument, should be prepared to do extra work during or after the class time. This may result in a lowering of their daily band grade.

**Lockers**

- All band students will be assigned a locker in the instrument storage room to use. Students may, if they wish, provide a lock for their locker, however they must give Mrs. Keserich either a key or the combination.

**Cell Phone/Tablet Policy**

In an effort to reduce the carbon footprint of the band, allow students and parents regular access to written work and grades, and incorporate technology into the band room, students are *encouraged* to bring their cell phones/personal tablets to class **with parental permission**. Unfortunately, there are not enough school-owned Chromebooks for every student to use one at the same time, therefore if a student is permitted by their parents to have their cell phones in school, please allow them to bring them to band class. Written work will be completed in the form of Google Quizzes in OTUS and playing tests will all be submitted online through flipgrid. If you have any questions regarding this policy, please email me at any time.

*Should a student be found using their personal device for reasons other than specific band purposes, they will lose their cell phone privilege.*

**GRADING PROCEDURES**

Student grades are based on daily participation, written work, playing tests, written tests, and performances/concerts.

**HIGH SCHOOL STUDENTS**

Marching Band is required of all high school students, and therefore they will be graded on marching band rehearsals and performances. Excused absences due to religious conflicts or verified school-sanctioned sporting events will be excluded from grades. Students that miss for illness or other reasons may be asked to complete a make-up assignment. Unexcused absences will result in a 0 grade. (Please refer to the list of unexcused absences in the next section.)

Pep band is also required for high school students, and therefore they will be graded on pep band performances as well. Students will be expected to attend a certain number of games as determined by the number of games at which we will play and overall instrumentation of the band.

Jazz band is an optional extra performance opportunity for high school students. Information will be presented shortly after school begins.

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### OTUS

All playing tests (and most written work) will be completed on Otus. *While it is recommended that students complete playing tests at home, it is not required and they will be given class time if they are not able to do them at home.*  
**\*\*Please note that students MUST use their Green Local email account in order to access OTUS.\*\***

### BAND APP

Students and parents are highly encouraged to download an app called BAND. Important information will be communicated through this app, and performance dates will be added to the calendar. You are also able to send me a private message (not viewable by other students/parents) to ask questions you need answered.



Locate the BAND app. [www.band.us](http://www.band.us)

Middle School - search for Green Middle School Bands

High School - search for Smithville High School Band

### REGISTRATION FORM

Nearly all forms are submitted digitally for band. Go to [www.greenlocalbands.weebly.com](http://www.greenlocalbands.weebly.com) and find the link to the registration form on the Forms and Downloads page or use the QR code below on a mobile device. High school students already completed this for marching band. **ALL STUDENTS ARE REQUIRED TO COMPLETE THIS REGISTRATION.** Families who do not have access to the internet may request a paper registration form to complete.

Link to the Google Band Registration Form:

### Middle School



*Did you know??*

### Top Executives Agree

"The nation's top business executives agree that arts education programs can help repair weaknesses in American education and better prepare workers for the 21st century."

Source: "The Changing Workplace is Changing Our View of Education," *Business Week*, October 1996.

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### CLASS SUPPLIES

#### Instrument

Students are encouraged to rent or purchase an instrument from a local music store. Any of the following stores offer rental programs at a variety of prices:

Pellegrino's Music	(330) 498-8400 located in N. Canton
Woodsy's Music	(330) 673-1525 located in Kent and Medina
Larry's Music	(330) 262-8855 located in Wooster
Taylor Band and Orchestra	(330) 733-4131 located in Ellet
Royalton Music	(440) 237-9400 located in North Royalton

Pellegrino's and Larry's will both make service calls to our school, meaning that in the event your child has a problem with his/her instrument, they will come to our school, pick it up, repair it, and return it under your rental contract. This saves you the hassle of going to the store to have the instrument serviced.

#### Instrument Purchase Caution

While it is possible to find instruments online, be wary of such purchases. Most internet instruments are not quality; they will fall apart within a year or two and most music stores will not repair them. These instruments often come in various colors, are shiny, and have really neat cases. However, they are not a sound financial investment. It is *possible* to find a good deal online, however in most cases they are not wise purchases. Feel free to email the band staff at any time to ask if we agree a purchase is a good investment or not.

#### Instrument Supplies

All students are responsible for having appropriate supplies with them at all times.

Reed Instruments	Brass	Percussion	Flute
3 good reeds at all times	Valve or slide oil	Sticks	Cleaning rod
Cork grease	Slide Grease	Mallets	Cleaning cloth
Reed case			

**\*\*All of the above supplies are available for purchase at your local music store\*\***

7th and 8th grade students are also expected to purchase a lyre and flip folder for their instrument in preparation for GMS Youth Night at the varsity football game on September 27. These can be purchased at any music store.

- Flute players will purchase a combination lyre/flip folder.
- Tuba players can purchase either simply a flip folder or a flute combination lyre/flip folder
- Percussion students should wait to purchase this until closer to the date.
- Trumpet students must bring their instrument to the store for this purchase as different brands fit different lyres.
- Baritone and French horn players will be given school-owned marching instruments to play. You will need to also take these to the store to purchase a lyre.

#### Pencil

Students are expected to have a pencil everyday. It is recommended that you leave a pencil in the band folder or instrument case. Pencils are provided in the band room for students to keep.

#### Folder & Music

All students will be provided with a band folder. Students are expected to keep their band music in this folder and bring it to class with them daily.

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### Habits of a Successful Musician

ALL band students will be lent a method book to use. These books are only a couple of years old and were purchased by the curriculum department of Green Local Schools. Similar to class textbooks, students are responsible for keeping these books in good condition and are expected to return them at the end of the year.

### Method Book (Middle school)

6th grade students are expected to purchase a method book; these usually come with your instrument purchase/rental from music stores and can be found online.

6th Grade - Essential Elements for Band Book 1

### Fees

There is a school fee associated with band class. The fee is \$25 for high school students, \$10 for middle school students. Please pay with your other school fees.

## CONCERT INFORMATION

*Please put all pertinent dates on your calendar ASAP to avoid conflicts.*

Concerts are the culminating assessment to the ongoing learning experience of the performance objectives in instrumental music as aligned with the Ohio Music Standards. Therefore, attendance at regularly scheduled performances is mandatory.

**In the event of a schedule conflict, please notify me in writing at least two weeks in advance so that a solution can be attained.** Please make transportation arrangements for your child's performance in advance as failure to find transportation is not an excused absence. *Sporting events are not an excused absence and most often a solution can be attained so students can attend both.* Attendance at the concerts dressed appropriately will result in a 100% performance grade. a missed concert due to an unexcused absence will be marked as a 0% performance grade. Students are expected to attend the entire concert to support and learn from the other performing ensembles. **Absences are excused at the discretion of the band staff.**

### Excused Absences

1. Verifiable personal illness (excused absence from school)
  - a. Students who are unexcused absent from school or miss an entire day due to illness (not a scheduled doctor's appointment) are not permitted to attend the concert per school rules. This does NOT apply to students who miss class for school trips/functions or a doctor's appointment.
2. Death in family (Please communicate with the band staff)
3. Other uncontrollable circumstances discussed in conference with parent and director
4. Religious exemption that prevents your student from participating in performances
5. Parents must fill out the absence request form located under the RESOURCES tab of our website

### Make-Up Work

Make-up work will be made available to students with an excused absence from any performance and will be given to the student by a band director when they return to school. Failure to turn in the make-up work by the deadline will result in a 0 performance grade. *This will be required of any and all excused performance absences throughout the year, at all levels.* (Make-up work will not be made available for unexcused absences.)

## Did you know??

### More Academic Honors

*Data from the National Educational Longitudinal Study of 1988 showed that music participants received more academic honors and awards than non-music students, and that the percentage of music participants receiving As, As/Bs, and Bs was higher than the percentage of non-participants receiving those grades.*

*Source: National Educational Longitudinal Study of 1988 First Follow-Up (1990), U.S. Department of Education*

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### Concert Dress

Middle School students are required to wear either white on top and black on bottom or all black.

High School students are required to wear all black.

**\*\*School dress code applies at all times\*\***

1. Tops must cover shoulders for girls, ties preferred but not required for boys
2. Dress bottoms required
  - a. Skirts must be ankle length when seated.
    - i. Inappropriate length skirts may result in the student being not permitted to perform resulting in a 0 performance grade
  - b. Dress pants (no leggings, black jeans, or athletic pants) are required
3. Black dress shoes are required for High School, recommended for Middle School
4. Black socks (or hosiery) required - no bare legs, tan hosiery, no white socks

*\*Students who do not wear concert dress will have their performance grade lowered, and may not be permitted to perform on the concert*

### INSTRUMENT USAGE POLICY

This musical instrument and/or locker, owned by the Green Local Schools, will be provided to the undersigned student for the duration of the 2-19-2020 school year, under the following conditions:

1. Student and parent(s) will be responsible for any loss and/or damage that may occur, except for reasonable wear and depreciation, **up to and including replacement cost for the instrument.**
2. Student will not allow others to handle or play the instrument.
3. Student will practice, maintain satisfactory progress and perform at all functions undertaken by the instructor in charge.
4. Student will return the instrument at the appropriate time(s) for regular maintenance and inventory control.
5. Student will return the instrument at the request of the director if satisfactory progress is not maintained, or if there is significant damage to the instrument.
6. This contract is valid for any school-owned instrument, instrument accessories, and/or locker that the student is assigned. Multiple contracts are not needed for multiple instrument assignments.

### *Did you know??*

#### **Admitted To Med School**

*Music majors are the most likely group of college grads to be admitted to medical school. Physician and Biologist Lewis Thomas studied the undergraduate majors of medical school applicants. He found that 66 percent of music majors who applied to med school were admitted, the highest percentage of any group. For comparison, (44 percent) of biochemistry majors were admitted. Also, a study of 7,500 university students revealed that music majors scored the highest reading scores among all majors including English, Biology, Chemistry and Math.*

*Source: "The Comparative Academic Abilities of Students in Education and in Other Areas of a Multi-Focus University," Peter H. Wood, ERIC Document No. ED327480; The Case for Music in the Schools, "Phi Delta Kappan, February 1994*

#### **Understand Advanced Math**

**Music Study can help kids understand advanced math concepts. A grasp of proportional math and fractions is a prerequisite to math at higher levels, and children who do not master these areas cannot understand more advanced math critical to high-tech fields. Music involves ratios, fractions, proportions and thinking in space and time. Second-grade students were given four months of piano keyboard training, as well as time using newly designed math software. The group scored over 27 percent higher on proportional math and fractions tests than children who used only the math software.**

*Source: Neurological Research, March 1999*

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## PERFORMANCE DATES AS OF 8/8/19

Dates that do not pertain to your student are extra credit if a program is turned in with the student's name.  
*Marching Band dates are not included as they were already in the marching band handbook*

WHO	WHEN	WHAT	WHERE
<u>NOVEMBER</u>			
High School	Wednesday, Nov 11, daytime	Veteran's Day Assembly	SHS
Select GMS students	Thursday, Nov 5, 8am-4pm	OMEA D VI Honor Band	Wooster
Select GMS students	Friday, Nov 6, evening	OMEA D VI Honor Band Concert	Wooster
Select SHS students	Monday, Nov 22, 6-8:30pm	Tri-County Honor Band auditions	SHS
<u>DECEMBER</u>			
MS Band and Choir	Tuesday, Dec 7, 6 and 7:15pm	Christmas Concert	SHS
HS Band and Choir	Wednesday, Dec 8, 7pm	Christmas Concert	SHS
<u>JANUARY</u>			
Select HS Students	Sunday, January 30, 2:30pm	Tri-County Honors Band	Wooster HS
<u>FEBRUARY</u>			
Select HS students	Saturday, February 12, TBD	OMEA solo and ensemble	TBD
Select HS/MS students	Saturday, Feb 26, TBD	Tri-County Solo and Ensemble	Dalton HS
<u>MARCH</u>			
HS Bands	Fri-Sat Mar 4/5 TBD	Large group contest	TBD
<b>ALL BANDS</b>	Thursday, March 17, 7pm	Bands in the Round	SHS
<u>MAY</u>			
MS students	Wednesday, May 18, 6 and 7:15pm	Spring Concert	SHS
HS students	Thursday, May 19, 6pm	Spring Concert and awards	SHS
HS students	Sunday, May 29, TBD	Commencement	SHS

\*\*More Jazz Band performances may be added throughout the year.

\*\*Please see our band handbook for information regarding concert attendance and procedures.

### *Did you know??*

#### **Positive Force In Life**

*"Music education can be a positive force on all aspects of a child's life, particularly on their academic success. The study of music by children has been linked to higher scores on the SAT and other learning aptitude tests, and has proven to be an invaluable tool in classrooms across the country. Given the impact music can have on our children's education, we should support every effort to bring music into their classrooms."*

*Source: U.S. Senator Jeff Bingaman (NM)*

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**AGREEMENT FORM**

Print Student Name \_\_\_\_\_

Print Parent Name \_\_\_\_\_

Best Parent Phone \_\_\_\_\_

☐ I have read the handbook with my child and agree to all expectations.

☐ I have completed the Google Band Registration Form online.

☐ Check here if you have no access to the internet

☐ I have downloaded the BAND app and have registered for the appropriate class(es)

☐ Check here if you cannot download the BAND app and please tell me why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_(Student)  
Signed

\_\_\_\_\_(Parent)

Signed

Please return this to your band director no later than **August 27, 2021**. Returning this agreement form will give your child full credit for his/her first homework grade in band class.

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**GREEN LOCAL SCHOOLS MUSIC PARENTS ASSOCIATION**  
**glsmusicparents.weebly.com**

The Green Local Music Parents Association needs your support to run a successful music program!

You can become involved in two ways:

1. Participate in **The Green Local Music Parents Association**.
  - Meetings are the **third Monday** of every month at **7:00pm** in the **SHS choir room**.
2. Become a **Green Local Music Patron**.
  - Names of patrons appear in all programs distributed at concerts and performances
  - Three level of support, which are tax deductible

To become a Green Local Music Patron for the 2021-2022 school year, please send completed form & check (*payable to **Green Local Music Parents***) to the school office OR mail to:

Green Local Music Parents, Post Office Box 7, Smithville, OH 44677

Sincerely,

Mrs. Keserich and Ms. Swineford

Green Local Music Parents Association Officers

**Music Patron Levels of Support:**

<b>Performer</b>	\$25
<b>Soloist</b>	\$50
<b>Maestro</b>	\$50.00 +

Amount Enclosed: \$ \_\_\_\_\_

**PLEASE PRINT:**

Patron's Name(s) to be listed in program \_\_\_\_\_

Address \_\_\_\_\_

Email address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

*Thank you for supporting the Green Local School District's music education!*